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КАФЕДРА АНГЛИЙСКОГО ЯЗЫКОЗНАНИЯ**

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“REALIZATION OF LEXICAL SYSTEM IN THE TEXT”

Test . Realization of Lexical System in the Text

1. The vocabulary of any language is a structured set of interdependent and interrelated elements. What kinds of relations exist between words?

- | | | |
|------------------------------|---------------------------------|-----------------------------|
| a) syntagmatic and syntactic | b) syntagmatic and paradigmatic | c) paradigmatic and lexical |
|------------------------------|---------------------------------|-----------------------------|

2. Complete the following sentences:

“_____ relations are based on some common feature of words with respect to which words may be regarded as equivalent.”

“_____ relations are based on linear character of speech that is on the influence of context.”

- a) syntagmatic, paradigmatic
- b) paradigmatic, syntactic
- c) paradigmatic, syntagmatic
- d) syntagmatic, syntactic

3. What are the main types of analysis of syntagmatic relations?

4. Complete the sentence determining the type of linguistic relations:

“_____ linguistic relations determining the vocabulary system may be subdivided as follows: the interdependence of elements within words; the interdependence of words within the vocabulary; the influence of other aspects of the same language.”

5. The main aspects of paradigmatic studies of lexical units are

whilst opponents claim that it is an unjustifiable restriction of public access to information.

Firstly, all countries have secrets which must be safeguarded for reasons of national security. For instance, if an enemy country were to acquire such highly sensitive information, the effects could be catastrophic. Consequently, governments have to have the power to restrict access to information concerning areas such as the armed forces or particular aspects of foreign policy.

Secondly, it is often argued that censorship is necessary to prevent the broadcast and publication of obscene material which is considered offensive or harmful to public morals. Many people feel that, without censorship the public would be constantly subjected to material that the majority would find offensive. For this reason, the government has a duty to impose certain restrictions on the mass media by censoring films and texts which contain explicit scenes of sex, violence or foul language.

In contrast, opponents of censorship point out that when it is abused by governments, censorship becomes an instrument used to misinform society and maintain power. In order to control the flow of information which reaches the public, repressive regimes try to put constraints on the media, thus denying citizens the right to information owing to the fact that governments believe it may lead them to seek greater freedom.

Furthermore, it is generally felt that mature adults are able to make informed choices about what they watch, read and listen to and should, therefore, be permitted to make their own decisions. For example, some comedians make use of offensive language and taboo subjects in their performances. Critics of censorship argue that the only people who will watch or listen to such material are adults who have made a conscious decision to do so. Thus, it is claimed, it is unjust to censor material like this since it is not forced upon people who may subsequently be offended by it.

All things considered, it can be concluded that a certain degree of censorship is always necessary. The best course of action would be to attempt to achieve a balance between the requirements of the country and the public on the one hand, and individuals' rights on the other.

Make a list of:

a) synonyms; b) antonyms

11. Define word-formation paradigms.

Example: inform – information-- informed

12. Define paradigms with the similar meanings.

Example: vague – vagueness – confusing – ambiguity – ambiguous – indeterminate

13. Analyze syntagmatic relations of lexical units in the text.

a) attributive word combinations;

b) word combinations with ‘...to-Infinitive’

14. Make a list of context-free words. Suggest the Russian substitutes for them.

15. Analyze the semantic structure of the context-bound words (polysemantic words):

argue, make, maintain, concern

17. Synonyms are one of the language’s most important expressive means. The principle function of synonyms is to represent the same phenomenon in different aspects, shades and variations. Discern the same denotative component and connotative components in the meanings of the synonyms of the given text.